



# St Thomas More's Catholic School

## 2020 and Beyond

### School Improvement Plan 2020 – 2024

#### **Vision Statement**

*Inspired by Christ we are a community of lifelong learners becoming the people God created us to be.*

#### **Mission Statement**

*Guided by Jesus' teachings, we are committed to the development of excellence as life-long learners; spiritually, academically, and personal wellbeing.*

#### **References:**

*This plan has been prepared in consultation with the St Thomas More's Catholic School community and referring to the documents and data listed below.*

- 1) ACER, 2016. *National School Improvement Tool*
- 2) Catholic Education Tasmania, 2017. *Strategic Priorities 2018 - 2020*
- 3) Non-government Schools Registration Board Guidelines, 2019.
- 4) Rumbles Quest, 2019. *St Thomas More's Catholic School Survey*
- 5) SRS, 2019. *St Thomas More's Catholic School Community Survey (MYP Corporation)*
- 6) Tasmanian Catholic Education Office, 2016. *The Archbishop's Charter for Catholic Schools*

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### Catholic Identity

Priority Area	CET Strategic Priorities	Goals
Religious Education	Excel in Learning for All Make Disciples for All	1. To continue to grow and aspire to best evidence-based practices for student learning in Religious Education following the Good News For Living (GNFL) curriculum.
Evangelisation	Make Disciples for All	2. Through our words and actions, we promote our faith to the wider community.
Participation	Make Disciples for All Nurture Leadership for All	3. To grow and strengthen our relationship with our parish community. 4. All staff to complete required RE Accreditation Levels.

### Learning

Priority Area	CET Strategic Priorities	Goals
Early Years (Birth to G1/2)	Excel in Learning for All	5. Foster the growth of SetUp For Success (Joeys) by; 5.1. To increase parent awareness and participation of the program. 5.2. To provide support and opportunities for parents. 5.3. To provide an avenue for families into the STM Community. 5.4. To continue to aspire towards achieving Australian Quality Standards. 6. To continue to develop and grow Kindergarten and the Early Years by; 6.1. To continue to aspire towards best practice in teaching of all areas of the Early Years Learning Framework and The Australian Curriculum through inquiries in best evidence-based pedagogy. 6.2. To continue to aspire towards achieving National Quality Standards. 6.3. To improve our Kindergarten facilities ensuring NQS standards are met.
Prep to G6	Excel in Learning for All	7. As a PLC staff will adopt collaborative teaching practice to improve teacher impact on student learning 8. To continue to provide a high level of student support that increases the capacity for all students to learn at their appropriate abilities. 9. To continue to aspire towards best practice in teaching of all areas of the Australian Curriculum through inquiries in best evidence-based pedagogy that continually improves student learning. All improvement is measured through student learning evidence and data.

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### Leadership

Priority Area	CET Strategic Priorities	Goals
Students	Nurture Leadership for All	10. To provide opportunities for our students to partake in an official leadership capacity. 11. Provide opportunities for all students to demonstrate their capacity as a leader.
Staff	Nurture Leadership for All	12. To inquire and develop best practices throughout our school by becoming a Professional Learning Community (PLC) 13. To improve our student learning and teacher impact by adopting collaborative teaching approaches. 14. To improve professional growth all staff will set goals. 15. To provide opportunities and support for staff to undertake official leadership roles.
Community	Nurture Leadership for All	16. To work with our School Board as a collaborative team to best advise the school in our future direction. 17. To work with our P&F to support and nurture the continual growth of our community spirit.

### Mission

Priority Area	CET Strategic Priorities	Goals
Resources	Make Disciples for All	18. To review our playground and develop a long-term playground upgrade plan. 19. To review all of our spaces in our school to ensure we are using them to fully meet our students learning needs.  i. Kinder classroom ii. 3-year-old Kindy space iii. Classrooms Spaces iv. Specialist spaces v. Storage spaces
Well-being	Nurture Leadership for All	20. To continue working as PBS School to offer our students a safe and secure environment that allows them to learn to their full potential.
Connection	Nurture Leadership for All	21. To continue to provide opportunities for student to participate in activities that outreach to our wider community. 22. Through our ASTI plan we continue to acknowledge and grow in our understanding of our traditional ancestors of our land.