

St Thomas More's Catholic School

Annual Community Report



2019

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Vision Statement

*Inspired by Christ we are a community of lifelong learners
becoming the people God created us to be.*

MISSION STATEMENT

Guided by Jesus' teachings, we are committed to the development of excellence as life-long learners;
spiritually, academically, and personal wellbeing.

OUR SCHOOL MOTTO

For God and Country



Values

Respect

Integrity

Dignity

Justice

Empathy

The History of St Thomas More's Catholic Primary School

In 1936 Archbishop Justin Simmonds became Archbishop of Hobart and he proposed the building of a school in Newstead and he invited the Sisters of St Joseph to conduct this school. The Sisters opened the school in 1938 with an enrolment of fifteen pupils, and Sister Mary Camillus was the Principal.

In 1948 secondary classes commenced and the school continued to grow. The need to provide boarding accommodation became apparent and the property next to the school was purchased and in 1957 Chelsea Grove became home to girls from as far away as Flinders and King Islands.

St Thomas More's continued to grow, providing education for girls through to Grade 12. Young boys transferred from St Thomas Mores to St Patrick's College for their primary and secondary education.



In 1978 St Thomas More's amalgamated with Sacred Heart College to form Marian College. This College offered education for Catholic girls in both primary and secondary classes on the two campuses. During this period Marian College, Newstead Campus, became a pioneer school for Catholic Kindergartens. Marian College continued until 1983.

1984 saw a dramatic change to Launceston Catholic education. The secondary schools of Marian College and St Patrick's College amalgamated to provide a Co-educational College for Launceston Catholic students.



At this time St Thomas More's and Sacred Heart School became separate primary schools once again. In 1984 the first lay Principal of St Thomas Mores was appointed. The Sisters of St Joseph, now concentrating on adult faith formation, ceased to operate Chelsea Grove as a Boarding School. This building is now the Emmanuel Centre offering opportunities for spiritual growth for adults.

Since 1984 St Thomas More's has grown to become a co-educational single stream school catering for students from Kindergarten to Grade 6. Although the original building still houses three classrooms, part of this building has been refurbished to accommodate offices and staff facilities. Another four new classrooms have been added to the original building. The building now used as a hall by the school was the original church opened by Monsignor Cullen in 1937.

In 2007, after careful consideration the School Board of Management and the Principal recommended to the Catholic Education Office to increase the enrolments commencing in 2008. It was agreed that the school would take in additional enrolments in Kindergarten. In the long term this would see our school grow from approximately 225 students with 8 class groups in 2007 to approximately 330 students with 13 class groupings by 2015. Our enrolments continue to remain constant at round 350 students.

In late 2007 we began a significant consultation phase with our school community to enable the development of a Master Plan. The Master Planning Committee had stakeholder representation from all sectors of our community. The Master Plan is designed to inform all aspects of building development in light of the student population growth of our school. The Master Plan was completed in 2009.



In May of 2009 we began an intensive building program that was the first of its kind at our school since the initial building in 1938. The building program was to include a three-stage development commencing with refurbishing our Early Childhood General Learning Areas (ECE GLA's), construction of a Multi-Purpose Hall and Amenities block. The first stage was completed in May 2010.

In November of 2010 Stages 2 and 3 commenced. These included refurbishment of Grades 3-6, Library and Administration. Works were completed in August of 2011. During this time, we changed our pedagogical structure to multi-aging for Grades 1 to 6.

The outdoor landscaping has started and will be completed by October 2013. These areas are the entrance from Campbell Street, the entrance off Abbott Street, the outdoor learning area outside Prep and the outdoor entertaining/vegetable garden area outside the Josephite Hall.

The Josephite tradition of treasuring every single child continues to be very much valued and practiced at St Thomas More's School today.

In 2013 we celebrated the 75th Anniversary of the establishment of St Thomas More's by the Sisters of St Joseph in 1938. We celebrated this event with the planting of a tree beneath which is a time capsule, to be opened in 2038. An open weekend, showcased many archived photographs, documents and original school items from the past.

More recently the outdoor environment has been landscaped with a vegetable garden and entertainment area, bank development for creative play opportunities and garden beds groomed and completed over the last 3 years.

In 2018 we saw the completion of a new fort playground funded through the generous efforts of our P&F and in 2019 we conducted some minor renovations to create more classroom spaces for our specialist and support teachers, which has included creating a drama/media arts room with a green screen. We have also updated our Administration area to create a private interview room which is regularly used by our counsellor and specialists for private consultations with students.



Characteristics of St Thomas More's Catholic School

St Thomas More's Catholic School is located in the leafy Launceston suburb of Newstead on the corner of Abbott and Campbell Streets and approximately two kilometres from the city centre.

St Thomas More's Catholic School has excellent facilities that support the learning and teaching of our qualified and enthusiastic staff. We provide comprehensive programs in all curriculum areas. Our strength is our multi-aging classes that allows our teachers to work collaboratively to ensure all of our students' needs are met. This is evident through the excellent results we receive in all national assessments.

We believe it is important to cater for all students, that is why we have comprehensive learning support, gifted education, EAL and well-being programs. Students are nurtured at St Thomas More's to ensure they fulfil their full potential.

Our school's close relationship with all Launceston Catholic schools allows us to provide for our students a comprehensive band and strings program, specialist gifted education and a generous sports program, including carnivals and gala days.

It is our thriving community spirit that makes our school special. Parents, staff and children are free to contribute to the life of the school. Within our school environment each child's strengths and needs are recognised and catered for.

Recognition of our Tradition Custodian is important to us, that is why we have elevated our ATSI program in our school. In 2019 all our students explored tradition foods of the tribes of Tasmania and created a

collage of a map of Tasmania to demonstrate their understanding of the traditions of our island. We were also the first school in Tasmania to build a tradition shelter in our playground.

We believe it is important to equip our students for their future, that is why we provide a 1 to 1 iPad program from Grade 3. As a Catholic school we are committed to ensure that education is a level playing field, that is why we loan all our students iPads and we provide all our students their books and stationery.



Governance

St Thomas More's Catholic Primary School is a Shared Funded School within the Catholic Education System of Tasmania operating under the authority of the Archbishop of Hobart. Shared Funded Schools are accountable to the Executive Director of Catholic Education Tasmania as an agent of the Archbishop.

The Catholic Education Commission Tasmania is the Governing Body of Catholic Education Tasmania.

Curriculum development, employment of staff and the general organisation of the school are the responsibility of the Principal. The Catholic Education Office provides assistance through allocating each School a Senior Consultant. The school's Board provides support and advice to the Principal.

St Thomas More's Catholic School Board 2019:



Kim McInnes (Chairperson)
 Paul Mannion (Deputy Chair)
 Greg Harper (Treasurer)
 Father Mark Freeman (Parish Priest) (Absent from photo.)
 Shayne Kidd (Principal)
 Kirsty Pedder
 Sarah Herd
 Chris Massey
 Jane Adams
 Melinda Limbrick

Transport

Most families travel to and from school by private vehicle. Our school is well served by the Metro (Metropolitan Transport Trust) and private bus operators.

Student Numbers

2019		
GRADE	MALE	FEMALE
KINDER	22	22
PREP	20	24
1	22	23
2	21	24
3	23	23
4	19	23
5	17	31
6	14	26
TOTAL	158	196

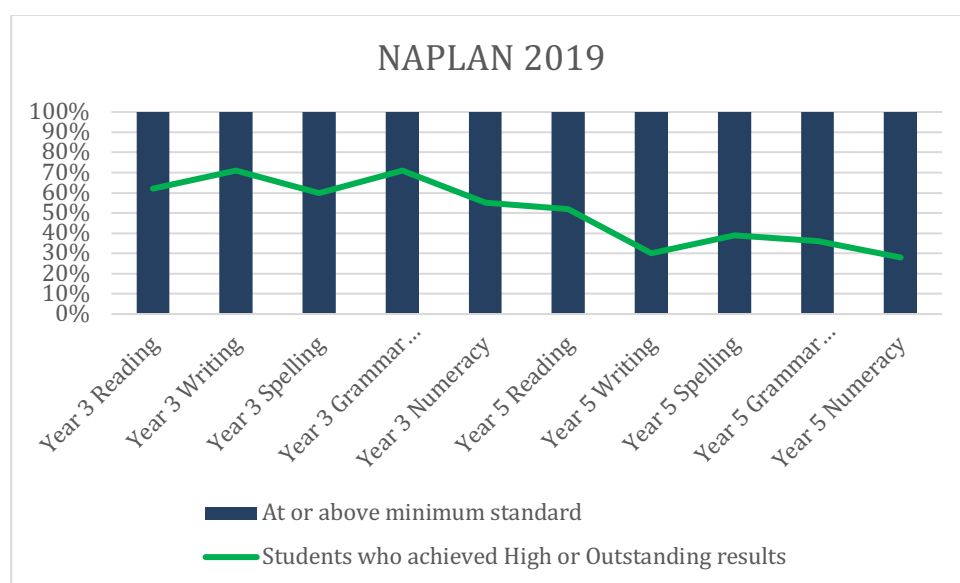
Student Outcomes - NAPLAN

At St. Thomas More's Catholic Primary School we achieved the following results in the 2019 NAPLAN testing program.

The graph represents the percentage of students at or above the National Minimum Standard (NMS).



NAPLAN Test	At or above minimum standard	Students who achieved High or Outstanding results
Year 3 Reading	100%	62%
Year 3 Writing	100%	71%
Year 3 Spelling	100%	60%
Year 3 Grammar and Punctuation	100%	71%
Year 3 Numeracy	100%	55%
Year 5 Reading	100%	52%
Year 5 Writing	100%	30%
Year 5 Spelling	100%	39%
Year 5 Grammar and Punctuation	100%	36%
Year 5 Numeracy	100%	28%



Reporting Student Progress to Parents

At St Thomas More's Catholic Primary School we have these protocols in place for reporting to parents:

An information evening is held with parents in Week 1 of Term 1.

Parent –Teacher meetings occur in Week 9 of Terms 1 and 3.

Formal reports are issued at the end of Term 2 and Term 4.

Learning Plan meetings occurred mid Terms 1 and 3.

Parents may request a meeting with any staff member at any time mutually convenient.



CATHOLIC LIFE AND MISSION 2018

Our Catholic Faith is at the heart of all we do at St Thomas More's Catholic School. It is what sets us apart from other schools and gives us inspiration and direction in all of the decisions we make each day.

The Staff engage in regular prayer time together. Our Spirituality Day this year was led by Dr Drasko Dizdar, held at Aspect Tamar Valley Resort Grindelwald in November. We explored some meditation and deepened our understanding of our faith. When staff are engaged in their own journey of discovery, this flows onto the children in class as together adults and children can consider the stories of our faith and the meaning they hold for us all.

We celebrate important times together as a faith community. The Eucharist is celebrated as a whole school at the beginning of year, end of year, and on St Thomas More's Feast Day as well as our regular school Masses. The children are now very familiar with the responses and participate reverently in Mass. The Prep children sit with Gr 5/6 buddies. This helps the younger children to know what to do and gives the older children an important leadership role.

Fr Mark Freeman, Fr Ben Brookes and Fr Crisanto Mendoza are welcome visitors to the staffroom on Tuesdays prior to the 12pm Parish Mass. This is a great opportunity for staff to get to know Fr Mark, Fr Crisanto and Fr Ben in an informal manner and to build links with the Parish.

Grades 3- 6 had opportunities to celebrate the Sacrament of Reconciliation (Second Rite) during Lent.

We celebrated Holy Week and Easter with experiences appropriate to the age and understanding of the children. Each morning after first break the whole school met in the piazza to recall the events of Holy Week. We listened to the Gospel story and then reflected on it by listening to an 'Eye Witness Account' recorded by some of the Gr 5/6 children last year. We concluded with some wondering questions and a song. The children received a picture card which they pasted in their RE books alongside their own comments/reflection about the prayer time.



St Thomas More's Feast Day and the Feast of St Mary of the Cross (MacKillop) are special days of celebration for our community and we also acknowledged the Sisters of St Joseph, who founded our school, on their Feast Day.

Class prayer is a regular and important part of our Catholic culture at St Thomas More's. Liturgical singing is a regular and valued opportunity to come together to learn to sing the songs that enliven our liturgies and prayer times.

We encourage families to attend Mass by inclusion of Parish Mass times in our school newsletter.

This year we commenced a Monday morning prayer assembly where our whole school gathers for prayer. It gives us the opportunity for us to start our week with God forefront in everything we do.

The school supports the family centred, parish based, school supported sacramental preparation process through distribution and collection of registration forms and contact with families and by reminders of upcoming events in the newsletter. Our children attended Faith Sharing sessions and the Candidates Faith and Fun Day as part of their Sacramental programs for Reconciliation, Confirmation and First Eucharist.

OUR LEARNING COMMUNITY

Programs that have enhanced student learning:

All staff are guided by our Mission Statement, which says, "Guided by Jesus' teachings, we are committed to the development of excellence as life-long learners; spiritually, academically, and personal wellbeing."

Literacy and Numeracy Programs:

Using data from PAT testing, regular running records and ongoing formative assessment to design intervention sessions (RTI model), in regular daily reading, to improve all aspects of reading comprehension for all students.

Teachers continue to differentiate all learning programs within their teaching. Support staff from the Tasmanian Catholic Education Office attended St Thomas More to work with staff and students on a regular basis. Staff continued to work with the regional support person for Literacy and Numeracy in developing their knowledge of the Australian Curriculum and refining their teaching pedagogies.



Continuing with the improvement of writing pedagogies and assessments, developing PLCs and ensuring we have a robust and meaningful assessment schedule were our key priorities for 2019. We structured our timetables and appointed Team Leaders to provide a structure for our Grade Teams to work within. With Bobbi-Jo, our Educator Officer working with our Team Leaders we were able to develop a model of collaborative team plan and a consistent and continuous assessment schedule for our whole school. Evidence of success are displayed in our continual improvement in assessment results.



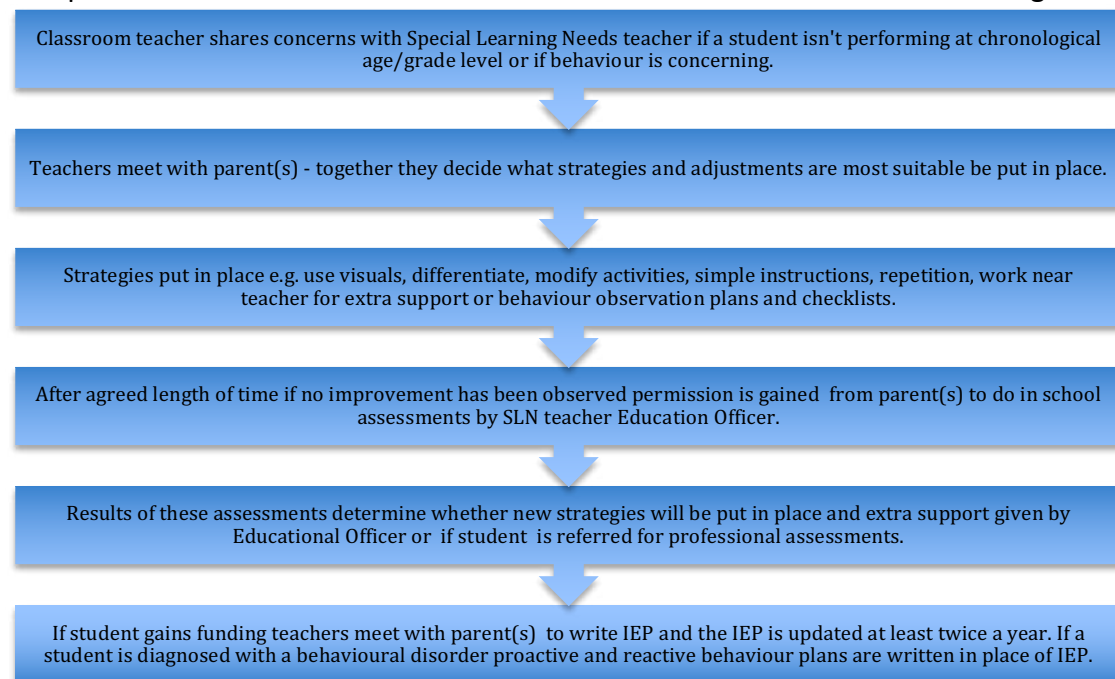
In 2019 STM increased its support for students by increasing our Student Support Coordinator by 0.4FTE and added 1.6FTE of teacher support for all our Grade Teams. This has seen an increase in small group support students to prevent them from “falling between the cracks”, providing group extension activities for students who are achieving above their expected level. We have modified our Teacher Assistant support to focus more on whole class support rather than individual students, allowing our teachers the flexibility to target support to the immediate needs of students.

Staff have regularly committed to their Collaborative Teaching Teams for planning of work between grade levels. This has led to sharing and planning of resources, ideas, teaching strategies and assessment techniques.

Staff continue to moderate internally prior to all reporting.

Learning Support

The process below is followed when staff have concerns about student learning:



In 2019 we had 77 students included in our NCCD and 2 EAL funded student. Our NCCD students include 15 students for physical reasons and 51 for cognitive reasons.

Programs to support learning:

Individual programs are implemented by teacher assistants and classroom teachers implement small/whole class programs.

Programs within the school:

Literacy:

- *Spelling*
- *Soundwaves (P - 6)*
- *Reading*
- *Magic 200 words (P – 2)*
- *Pre-Lit (Kinder)*
- *Mini- Lit (Prep)*
- *Sunshine Readers*
- *EAL Program (K – 6)*
- *Purple Mash (P-6)*
- *Jungle Memory (1 – 6)*
- *Reading Doctor (1 – 6)*

Numeracy:

- *Mental Computations (G3 – G6)*
- *IXL Maths*

Social/Emotional Well-being:

- *Play Therapy*
- *Counselling*
- *Circle Time*



The Arts

This year we created a specialist Arts class lead by two Teachers. St Thomas More's Catholic Primary School continued to enter the Launceston Competitions in May at the Princess Theatre and the Deloraine Drama Festival, with one of our students winning the Best Comic Actor Award. We entered two entries in Wakakirri, our Early Years group won the National Video Award and our choir was part of Singfest. To support learning Arts, our P&F funded us (P-6) to watch Seussical performed by St Patrick's College, and for our Kinders to watch a performance of Possum Magic.



Sporting Programs



At St Thomas More's Catholic Primary School the annual Swimming Carnival was held in February 2019 with a strong team entering the Independent Carnival later in March. The School Cross Country Carnival was held within the school grounds in May, and the school team raced at the NIJSSA carnival in June. The Athletics Carnival was held in October at the St. Leonard's Stadium for Grades 3 – 6 and Kinder to Grade 2 had an Athletics Carnival the same week.

Students had opportunities to participated in futsal, basketball and dance competitions, and a triathlon. G5/6 participated in 4 Gala Days. We also had visits from the Launceston Tornados and participated in a healthy food competition at a local Hawks game, which we won a Hawks signed jersey.



Outdoor Education

St Thomas More's Catholic Primary School holds a G6 camp and a G5 overnight leadership experience. These are always a valuable experience for the students as they learn many life skills and rise to new individual and team challenges.

Grade 6's three-day camp was at Myrtle Park, where the students got to experience 'real' camping. Our G5 overnight experience was held on our oval, with the purpose of preparing our students for leadership roles in G6 and for their G6 camp.

Our Early Years participated in many day activities including exploration of Punchbowl and Catract Gorge Reserves and visits to Hagley farm. Our G1/2 had a camping at school day as a way of bringing a unit of work to life.

Positive Behaviour School

St Thomas More's Catholic School is a Positive Behaviour School (PBS), pastoral care is an integral part of our school life. Respect for each individual is reflected in our school mission statement and school rules. We encourage and support all members of the school community to develop and maintain strong relationships with each other. This connectedness builds a foundation of pastoral care for parents, teachers and children. In 2019 following a whole school review we have drafted and implemented new school rules.



STM School Rules



Be Respectful

Be Responsible

Be a Learner

For Students

This year we continued to grow the UR Strong, Friendology Program as a response to a need identified by the staff that many students were not able to articulate the difference between friendship conflict and someone actually being mean or unkind. This program has taught our students that when something is wrong in a relationship it is either a “Friendship Fire”, or “Mean on Purpose”. If it is a “Friendship Fire”, students are encouraged to try and resolve the conflict by using the strategies taught at school, if it is “Mean on Purpose” they are to report it to a teacher so that we can intervene and resolve the issue. Our aim is always to teach all students the right behaviours.

As part of continual support for student well-being, we introduced Play Therapy as a means to assist our students who are experiencing trauma.

At our school we have a system of ‘buddy’ classes where older grades take on younger grades in order to get to know the students, to offer support in the playground and to establish some learning activities between the classes. In 2019 we extended on this and created Care Groups, where once a fortnight, students meet as House Groups for activities. Each group consists of about 28 students from Prep to G6 lead by the G6 under the guidance of a House Teacher.

The relationships that we develop with families throughout their child’s time at school are essential to student welfare. Positive relationships with parents are invaluable when difficulties arise. Parents then know from their previous experience that they can trust that teachers will act in the best interest of their child. Sometimes this doesn’t eventuate as we would like, but the more we build those foundations with parents, the easier it is when difficulties arise, and we need to work together in the best interests of the child.

Students have access to a counsellor once a week through Catholic Care. Our counsellor is available for family counselling off site. St Thomas More's Catholic School has a good relationship with a local psychologist who is onsite once a week to meet with students and families. Most sessions are privately funded.



Even though we do have over 350 students; the children are well known to most teachers and this builds a sense of belonging that is central to pastoral care. We trust that each member of our community is actively engaged in being part of the pastoral care in our school.

Pastoral Policy

The Pastoral Care Policy was rewritten in 2014 and is published on our website.

STRATEGIC PLANNING

2019 was a year of review. Following our 2018 Validation, we conducted a whole school community survey as preparation for the drafting of our 2020 School Improvement Plan and our Response to the Archbishop's Charter for Catholic Schools. During 2019 we ceased using the previous 4 year Strategic Plan and worked only off an Annual Plan.



St Thomas More's Catholic Primary School 2019

St Thomas More's Catholic Primary School's key dates/major events for 2019

Response to Archbishop's Charter – Completed 18th October 2019

Strategic Plan – Completed 18th October 2019

Vision / Mission / Values – Completed 26th July 2019

Staff Spirituality PL – TBC

ST THOMAS MORE'S CATHOLIC PRIMARY SCHOOL 2019 KEY PRIORITIES, PROJECTS AND PERFORMANCE

PROJECTS	KEY PRIORITIES
Catholic Identity and Evangelisation <ul style="list-style-type: none"> • <u>Create a Vision Statement</u> • <u>Review Mission and Values</u> • <u>Respond to the Archbishop's Charter</u> • Student's spirituality <ul style="list-style-type: none"> ○ Godly Play ○ MUR • Staff's spirituality <ul style="list-style-type: none"> ○ Staff Spirituality PL ○ Josephite Colloquium ○ Retreats Learning <ul style="list-style-type: none"> • <u>Become a PLC</u> • Religious Education <ul style="list-style-type: none"> ○ Review assessments of GNFL • <u>Assessment</u> <ul style="list-style-type: none"> ○ Focus on collecting common school assessments ○ Review times of assessment collections • Literacy <ul style="list-style-type: none"> ○ Focus on improved writing ○ Continue reading strategies • Maths <ul style="list-style-type: none"> ○ Mathematics • Digital Technologies <ul style="list-style-type: none"> ○ Upskill staff on DT curriculum • Pedagogy <ul style="list-style-type: none"> ○ Continue with GRoR ○ Create whole school scope and sequence • <u>Kinder</u> <ul style="list-style-type: none"> ○ Continue to work towards best practice as identified in the EYLF Leadership <ul style="list-style-type: none"> • <u>Draft Strategic Plan</u> • Student Leadership <ul style="list-style-type: none"> ○ School Captains ○ Sports Captains ○ Junior Joeys ○ SRC • Staff <ul style="list-style-type: none"> ○ PLC's ○ Staff Goal setting and AITSL Standards ○ Inspiring Leaders Programme ○ Educator Impact (EI) Mission <ul style="list-style-type: none"> • <u>UR Strong Implementation</u> • <u>SetUp for Success</u> • Review school rules • ATSI – greater understanding 	KEY PRIORITIES <p>Catholic Identity</p> <ul style="list-style-type: none"> • Our communities actions reflects our Catholic Mission and Identity <p>Learning</p> <ul style="list-style-type: none"> • Improve students learning outcome through more direct teaching and better understanding of student data • All aspects of PBS are used to support learning <p>Leadership</p> <ul style="list-style-type: none"> • Provide opportunities for staff and students to participate in leadership <p>Mission</p> <ul style="list-style-type: none"> • Improve participation of our school community in the parish • Improve meaningful engagement with the wider parent community
	PERFORMANCE MEASURES <ul style="list-style-type: none"> • Vision statement published • Mission / Values reviewed • Archbishop's Charter response drafted • Strategic Plan Drafted • Whole school scope and sequence • Student data reflects improvement of student performance in writing, reading and mathematics • Common language used across the school to discuss student social and emotional wellbeing (PBS) • Aspiring leaders are given leadership opportunities. • Staff goals align to AITSL Standards • Improved participation in Family Mass • Parents engaged in our SetUp for Success program

16 March 2019

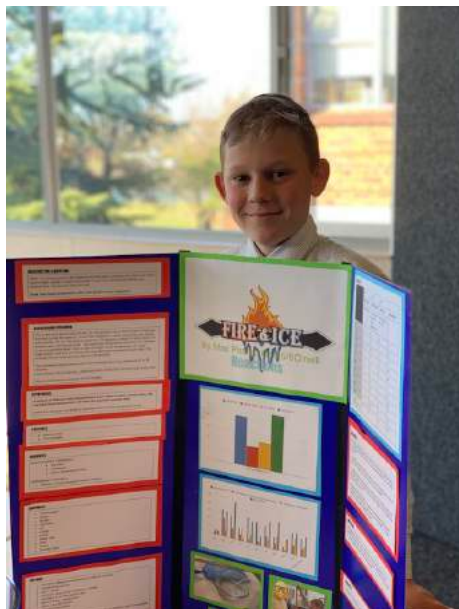
Priorities	Evidence	Link
Catholic Identity		
Vision Statement	<ul style="list-style-type: none"> Completed, need to promote it in 2020. 	Vision/Mission
Mission and Values	<ul style="list-style-type: none"> Completed 	Vision/Mission
Respond to Archbishops Charter	<ul style="list-style-type: none"> 2nd draft completed and with CET for approval. 	Response to Archbishop's Charter
Student Spirituality	<ul style="list-style-type: none"> Engaged with CET and Mitch for Making Jesus Real from Prep to G6. Will continue in 2020. Limited Godly Play lessons provided. I am in discussion with staff on how they can integrate Godly Play lessons in with their RE teaching, (CET have provided planning support with this), some key staff have requested funding the program for 2020 with about 0.1FTE teacher, this is under review. 	
Staff Spirituality	<ul style="list-style-type: none"> Staff had opportunities to attend; <ul style="list-style-type: none"> Josephite Colloquium Retreats Spirituality Day (All staff attended) 	
Learning		
PLC	<ul style="list-style-type: none"> Created a leadership structure of Team Leaders and House Teams to support PLC philosophy. Provided collaborative planning time for staff. Structure a formal assessment schedule to provide ongoing information on student learning. 	
Review GNFL	<ul style="list-style-type: none"> APRE met with teams to discuss areas for support. A review of the G4 Religious Literacy Assessment has provided evidence that we need to focus on better understanding of the Jesus Strand. CET have released a new digital resource (2020) to support GNFL teaching. 	
Assessment	<ul style="list-style-type: none"> We have a yearly assessment schedule for Prep to G6. 	CATs
Literacy	<ul style="list-style-type: none"> We focused on developing an improved writing assessment so that we could better assess writing and improve our target teaching. All students completed 4 common writing tasks. Staff marked writing tasks with the NAPLAN writing rubric. Staff moderated their writing assessments. 	
Mathematics	<ul style="list-style-type: none"> We decided to put this on hold until 2020 so all our energy was put into creating a sustainable approach to writing. 	

Digital Technologies	<ul style="list-style-type: none"> • PL for staff and resources were purchased. • Staff had to report on the new DT curriculum. • Evidence of lessons are in teaching planning and from Leadership observations. • For 2020 0.1FTE of a teacher has been provided to support staff. 	
Pedagogy	<ul style="list-style-type: none"> • Niccola attended PL on Visible Learning will work with staff on improved teaching practices in 2020. • Team Leaders completed a Scope and Sequence. • Team Leaders completed a planning proforma for all staff that ensures teachers use backwards by design. 	Scope and Sequence Planning Template
Kinder	<ul style="list-style-type: none"> • Kinder staff completed an inquiry into parent engagement. • We are in the discussion stage for improving our Kinder facilities and the introduction of 3-year-old Kinder. At the moment we are looking at 2022. 	
Leadership		
Strategic Plan	<ul style="list-style-type: none"> • Completed 	SIP
Student Leadership	<ul style="list-style-type: none"> • Opportunities were provided for students to have leadership and responsibility. <ul style="list-style-type: none"> ○ Sports shed monitors ○ Library monitors ○ Junior Joeys ○ Leading of assemblies ○ Conservation Club <ul style="list-style-type: none"> ▪ Started soft plastic recycling ▪ Re-established our recycling program ○ Care Groups ○ Visits to Peace Heaven (student initiated and led). ○ Envision Hands – from School Captains ○ SRC involved in decisions and activities <ul style="list-style-type: none"> ▪ School Rules review ▪ Bike racks ▪ Bubblers ▪ Catholic Missions fund raising 	
Staff	<ul style="list-style-type: none"> • Restructured school to create a formal middle leadership (Team Leaders) • Shayne worked with staff to discuss goals. More work is needed in this area to align all staff with AITSL Standards. • All leaders were offered to attend the Aspiring Leaders program. Niccola was the only staff who continued with it. • All staff have completed Educator Impact, following a review we will not be using this tool in 2020. 	

Mission		
UR Strong	<ul style="list-style-type: none"> Implemented across all classes. Students are familiar with the language. Evidence supports that using the language has made it easier for students to resolve conflict. 	
SetUp For Success	<ul style="list-style-type: none"> We are accredited. Our name is Joeys. 	
Review of school rules	<ul style="list-style-type: none"> We have drafted new school rules. 	School Rules
ATSI	<ul style="list-style-type: none"> All ATSI events were successful. We have had some students feel comfortable to identify themselves as Aboriginal. 	

CAPITAL WORKS

Last year we completed some minor renovations which included replacing the carpet and painting several specialist classrooms. This also allowed us to remove a platformed area in our Kinder, opening up our Kinder classroom. We also replaced several air conditioners.



Minor works included moving a wall to create a two classroom spaces, creating a Play Therapy Room, a new teacher resource room and some works in our office to create an interview room, improve our first aid room and alter our main officer foyer.

Enrolments and Staffing

St Thomas More's is bound by the CECT (Catholic Education Commission Tasmania) enrolment policy.

In 2019 we had 13 class groupings from Kindergarten to Grade 6 with two groups of Kindergarten, 2 Prep classes, Three Grade1 / 2 classes, Three 3 / 4 classes and three 5 / 6 classes.

Grade	Kinder	Prep	1	2	3	4	5	6	Total
Total	44	44	45	45	46	42	48	40	354

Full time teachers = 10 and the Principal and the Assistant Principal

Part time teachers = 11

Full time grounds man = 1

Part time Office Staff = 6

Part time aides = 12



TEACHER QUALIFICATIONS 2019

NAME	QUALIFICATIONS	INSTITUTE
Shayne Kidd PRINCIPAL Full Registration	Master of Education Bachelor of Education Bachelor of Teaching	University of Newcastle Australian Catholic Uni University of Western Sydney
Nicola Pearce ASSISTANT PRINCIPAL Full Registration	Bachelor of Education	University of Tasmania
Julier Nailer SSC Full Registration	Bachelor of Education	University of Tasmania
Julie Love SSC / Support Teacher Full Registration	Bachelor of Education	University of Tasmania
Jacque Wood APRE / Kinder Full Registration	Diploma of Teaching Bachelor of Education	Signadou College of Ed Aust. Catholic University
Aimee Rooney Support Teacher Full Registration	Bachelor of Performing Arts Bachelor of Teaching Grad. Cert in RE	University of Tasmania University of Tasmania
Gemma Stephens Kinder Full Registration	Bachelor of Education	University of Tasmania
Georgia Greig Prep / Team Leader Full Registration	Bachelor of Education	University of Tasmania
Rachael Foot Prep Full Registration	Bachelor of Education with Honours	University of Melbourne
Jessica Scharapow G1/2 / Team Leader Full Registration	Bachelor of Education	University of Tasmania
Jessica Gleadow G1/2 Provisional Registration	Bachelor of Education	University of Tasmania
Emily Bishop G1/2 Provisional Registration	Master of Education	University of Tasmania
Cindy-Lou Campbell G1/2 Full Registration		
Denise Morgan G3/4 / Team Leader Full Registration	Bachelor of Education	University of Tasmania
Julie Morice G3/4 (Sem 1) Provisional Registration	Bachelor of Education	University of Tasmania

Lauren Tams G3/4 (Sem 2) Full Registration	Bachelor of Education Graduate Certificate in Theology	University of Tasmania University of Newcastle
Kate Chugg G3/4 Full Registration	Bachelor of Education	University of Tasmania
Janet Wilson G3/4 Full Registration	Diploma of Teaching Bachelor of Education	NSW University of Queensland
Cassie O'Neill G5/6 / Team Leader Full Registration	Bachelor of Education	University of Tasmania
Anthony Healey G5/6 Full Registration	Diploma of Education Bachelor of Education Diploma Behaviour Management	Aquinas College University of Tasmania ACU
Drew Cox G5/6 Full Registration		
Angela Edwards Arts Full Registration	Bachelor of Education	University of Tasmania
Nicholas Stacey PE Full Registration	BSc (Hons) Sports Studies Bachelor of Teach (Hons)	Staffordshire Uni (UK), University of Tasmania
Natalie Zegveld Music / Arts Full registration	Bachelor of Education	University of Tasmania
Rebecca Seward-Linger Term 1 Full Registration	Bachelor of Education (Hons) Diploma of Languages	University of Tasmania University of Tasmania
Kayla Lockett Japanese (Terms 2 to 4) Full Registration		



COMMUNITY INVOLVEMENT

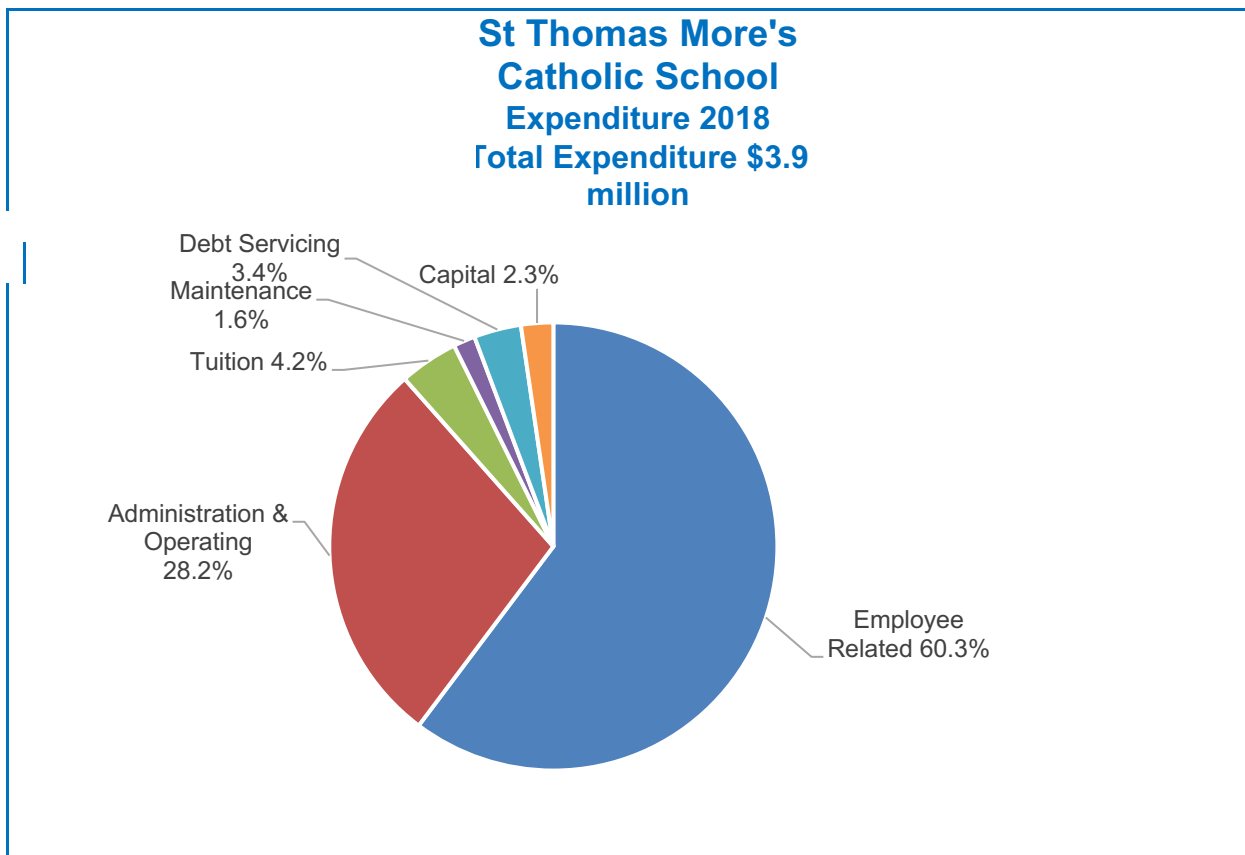
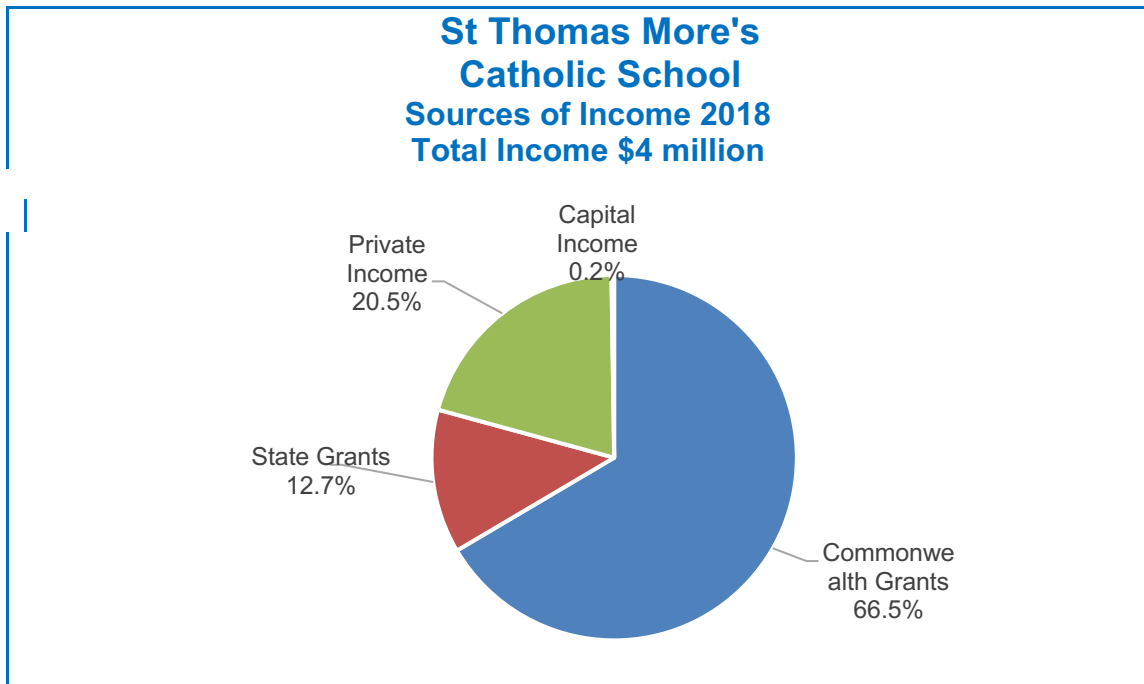
Below is a summary of St Thomas More's community involvement and extra-curricular activities for 2019.

- Combined Welcome BBQ, class parent information evening and parent Friendology / UR Strong workshop.
- G3-6 Swimming Carnival
- Beginning of Year Whole School Mass
- G6 Camp at Myrtle Park
- Brave Hearts for Kinder to G2
- Brixhibition Lego Competition
- Catholic Education Week Mass
- Futsal Championship
- Family Movie Night
- ANZAC Day Parade
- Friendship Festive
- Reconciliation Week Celebrations
- Cross Country Carnivals
- Launceston Competitions
- Mother's Day breakfast
- Parent Trivia evening was very enjoyable
- NAIDOC Week Celebrations
- Students were Confirmed and made their First Eucharist
- UTAS Science Investigation Awards
- School Disco
- Feast of Mary MacKillop
- Wakakirri
- ICAS Spelling
- Celebrated Feast of St Thomas More's
- Deloraine Youth Drama Festival
- Father's Day breakfast
- Athletics Carnivals
- Triathlon
- Singfest
- School Twilight Fair
- First Lego League
- Launceston Basketball Competition G3-6
- G5 Overnight Leadership Experience
- Carols by Candlelight evening
- End of Year Mass
- G6 Leavers Dinner



FINANCE

At time of publishing our 2019 financial reports were not available.



This Report was prepared by:

A handwritten signature in black ink, appearing to read 'Skidd', written in a cursive style.

The Principal, Shayne Kidd, 31 May 2020